## **Harmien Dionne** — Statement



Harmien Dionne Branch 1450

As a candidate for NBTA Vice-President/President-Elect, I am honored to have the opportunity to share my vision for our education system, one that prioritizes the protection of public education, fosters a distraction-free learning environment, promotes teacher wellness, and cultivates a positive relationship with the government.

First and foremost, I am deeply committed to protecting and strengthening our public education system. Public education is the cornerstone of our society, providing equal opportunities for all students to learn and grow, regardless of their background or circumstances. As a society, we must invest in and safeguard this invaluable resource to ensure that every child has access to a high-quality education that prepares them for success in an ever-changing world.

We must prioritize the allocation of resources to strengthen and expand

teaching roles specifically tailored to addressing complex academic concerns among students. By investing in specialized educators who possess the expertise and dedication to support learners facing various challenges, we can ensure that every student receives the individualized attention and assistance they need to thrive academically. Increased funding for these crucial positions will not only enhance educational outcomes but also promote inclusivity and equity within our schools, empowering all students to reach their full potential regardless of their unique learning needs.

One of the key challenges facing our education system today is the prevalence of distractions in classrooms. From technological gadgets, violence in the classroom, to external disruptions, these distractions can hinder students' ability to focus and engage in meaningful learning experiences. As our NBTA Vice-President/President-Elect, I will work tirelessly to address these distractions and create learning environments that are conducive to student success. This may involve implementing policies to limit disruptions during instructional time, providing professional development opportunities for teachers on classroom management techniques, and fostering partnerships with parents and community members to support a culture of learning both inside and outside the classroom.

I firmly believe that it is imperative for the government to take proactive measures in addressing and preventing workplace violence. Every individual deserves to feel safe and secure in their place of work, and it is the responsibility of the authorities to implement effective policies and regulations to ensure the protection

of employees. By actively monitoring and enforcing stringent measures against workplace violence, we can create a safer and more conducive environment for all workers, ultimately fostering a culture of respect and security in every school.

Furthermore, I recognize the importance of prioritizing teacher wellness. Teachers play a crucial role in shaping the future of our society. and it is imperative that we support their well-being and professional growth. This includes addressing issues such as teacher burnout, stress, and work-life balance. As a NBTA Vice-President/President-Elect, I will advocate for policies and initiatives that promote teacher wellness, such as increased access to mental health resources, reduced administrative burdens, and enhanced opportunities for professional development and collaboration.

In addition to protecting public education and promoting teacher wellness, I am committed to fostering a positive relationship with the government. Collaboration between educators, policy makers, and government officials is essential to driving positive change and ensuring that our education system meets the needs of all students. I will work to build bridges between all stakeholders, advocating for policies that are informed by research and best practices, and promoting open and transparent communication.

In conclusion, I am dedicated to advancing the values of public education, creating distraction-free learning environments, supporting teacher wellness, and fostering positive relationships with the government. Together, we can build a brighter future for our students and our society.

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